

**Adult & Young Adult Classes Lesson Plan**

**Session Topic:** The Spirit Comes – The Pledge of God’s Presence

**Date:** 1<sup>st</sup> March 2015

**Teacher Name:** Raymond Miller

**Aims of session**

Summarize John the Baptist’s identification and testimony of Jesus

Explain the significance of the term “Lamb of God”

Examine how to use a testimony of Jesus to help unbelievers come to Christ

**Resources/ equipment required:**

Bible, Sunday School Book, Note pad

**Core/ focal points of the Lesson:**

The Holy Spirit representing God’s Presences in our lives.

**Strategies for Delivery:**

**Introduction**

Class prayer

Explore the term “Holy Spirit”. What does this mean to the hearers.

Relate this term to the lesson presented and the term “Lamb of God”

**Sustaining lesson**

Look at the differences in John’s identity, and that of Jesus’ identity and exploring the role the Holy Spirit played in both their lives.

**Conclusion**

Examine the practical applications of the Holy Spirit in the lives of believers and how it can be used to present Jesus as Saviour to those who do not believe.

**Self - Appraisal of session:**

## Primary & Junior Classes Lesson Plan

**Session Topic:**

**Date:**

**Teacher Name:**

**Aim(s) of session** (what is your intended outcome for this this session. E.g. by the end of the session I want the children to be able to spell the word Jesus, or I want the children to be able to say in their own words the importance of love)

**Resources/ equipment required:** (Drawing paper, flip chart paper, pens etc.)

**Core/ Focal points of the Lesson:** ( e.g. Think about 3 key points that you want the children to remember from today's lessons and focus your teaching around these point)

**Strategies for Delivery:** (How will you practically teach the session e.g. use of drawings, telling a story, discussion, role play,) (It may also be useful to structure the time you will spend on each segments of your session e.g. introduction 5mins; sustaining lesson 15minutes; feedback from class 5mins; conclusion 5mins)

**Introduction**

**Sustaining lesson**

**Conclusion**

**Self - appraisal of session:** (Think about what do you think went well, what you would change / refine? And then what would you do to action the refinement)